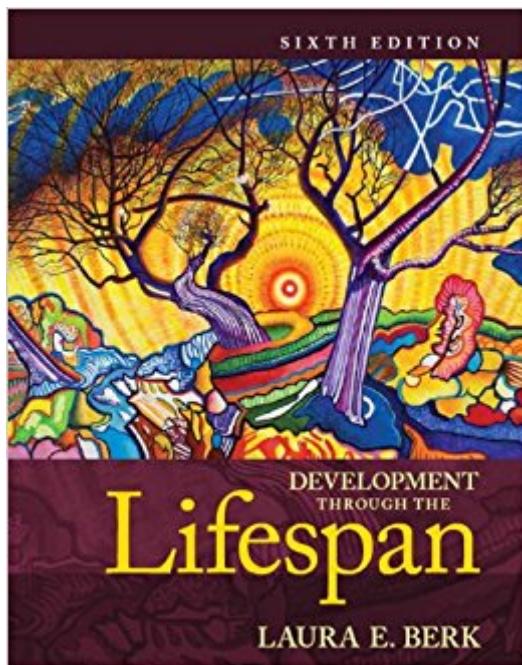


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Development Through The Lifespan (6th Edition) (Berk, Lifespan Development Series) Standalone Book



Synopsis

Laura Berk's *Development Through the Lifespan* is relied upon in classrooms worldwide for its clear, engaging writing style, exceptional multicultural and cross-cultural focus, cutting-edge consideration of the interrelationships between heredity and environment, rich examples, and long-standing commitment to presenting the most up-to-date scholarship. This new edition continues to offer students research-based practical applications that they can relate to their personal and professional lives. Laura Berk, renowned professor and researcher, has revised the text with new pedagogy, a heightened emphasis on the interplay between heredity and environment, and an enhanced focus on many social policy issues, while emphasizing the lifespan perspective throughout. The latest theories and findings in the field are made accessible to students in a manageable and relevant way. Berk's signature storytelling style invites students to actively learn beside the text's characters. Students are provided with an especially clear and coherent understanding of the sequence and underlying processes of human development, emphasizing the interrelatedness of all domains—physical, cognitive, emotional, social—throughout the text narrative and in special features. Berk also helps students connect their learning to their personal and professional areas of interest. Her voice comes through when speaking directly about issues students will face in their future pursuits as parents, educators, health care providers, social workers, and researchers. As members of a global and diverse human community, students are called to intelligently approach the responsibility of understanding and responding to the needs and concerns of both young and old. While carefully considering the complexities of human development, Berk presents classic and emerging theories in an especially clear, engaging writing style, with a multitude of research-based, real-world, cross-cultural, and multicultural examples. Strengthening the connections among developmental domains and of theory and research with applications, this edition's extensive revision brings forth the most recent scholarship, representing the changing field of human development. NOTE: This is the standalone book, if you want the book/access code package order the ISBN below. 0205968988 / 9780205968985 *Development Through the Lifespan* Plus NEW MyDevelopmentLab with Pearson eText -- Access Card Package Package consists of: 0205909744 / 9780205909742 NEW MyDevelopmentLab with Pearson eText -- Valuepack Access Card -- for Laura E. Berk 0205957609 / 9780205957606 *Development Through the Lifespan*

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Customer Reviews

What Reviewers Are Saying Again, you have written one of the best textbooks I have ever reviewed. You do a great job of using research-based material, provide clear statements describing complicated issues, provide useful summaries, and write in a way that enhances student interest and learning. In fact, I would suggest that faculty using your text end up learning even more than the students who read the book. Dale Lund, California State University, San Bernardino The writing style is extremely fluid, easy to read, and engaging. Cheryl Anagnopoulos, Black Hills State University Diversity and multicultural coverage is a REAL strength of the text. Aurora Sherman, Oregon State University The research is absolutely current, relevant, and well-integrated throughout the text. Lori Bica, University of Wisconsin, Eau Claire I think students need stories to serve as frameworks for thinking about developmental concepts, and this text provides that. Mary Ann Erickson, Ithaca College Laura Berk has included more diversity content (in both regular text and various boxes) than in any other comparable text. Bravo for Berk. Tracie Blumentritt, University of Wisconsin La Crosse

Laura E. Berk is a distinguished professor of psychology at Illinois State University, where she has taught human development to both undergraduate and graduate students for more than three decades. She received her bachelor's degree in psychology from the University of California, Berkeley, and her master's and doctoral degrees in child development and educational psychology from the University of Chicago. She has been a visiting scholar at Cornell

University, UCLA, Stanford University, and the University of South Australia. Berk has published widely on the effects of school environments on children's development, the development of private speech, and the role of make-believe play in development. Her research has been funded by the U.S. Office of Education and the National Institute of Child Health and Human Development. It has appeared in many prominent journals, including *Child Development*, *Developmental Psychology*, *Merrill-Palmer Quarterly*, *Journal of Abnormal Child Psychology*, *Development and Psychopathology*, and *Early Childhood Research Quarterly*. Her empirical studies have attracted the attention of the general public, leading to contributions to *Psychology Today* and *Scientific American*. She has also been featured on National Public Radio's *Morning Edition* and in *Parents Magazine*, *Wondertime*, and *Reader's Digest*. Berk has served as a research editor for *Young Children* and a consulting editor for *Early Childhood Research Quarterly*. Currently, she is an associate editor for the *Journal of Cognitive Education and Psychology*. She is a frequent contributor to edited volumes on early childhood development, having recently authored chapters on the importance of parenting, on make-believe play and self-regulation, and on the kindergarten child. She has also written the article on social development for *The Child: An Encyclopedic Companion*; the article on Vygotsky for the *Encyclopedia of Cognitive Science*; and the chapter on storytelling as a teaching strategy for *Voices of Experience: Memorable Talks from the National Institute on the Teaching of Psychology* (Association for Psychological Science). She is the coauthor of the forthcoming chapter on make-believe play and self-regulation in the *Sage Handbook of Play in Early Childhood*. Berk's books include *Private Speech: From Social Interaction to Self-Regulation*; *Scaffolding Children's Learning: Vygotsky and Early Childhood Education*; *Landscapes of Development: An Anthology of Readings*; and *A Mandate for Playful Learning in Preschool: Presenting the Evidence*. In addition to *Exploring Lifespan Development*, she is author of the best-selling texts *Child Development and Infants, Children, and Adolescents*, and *Development Through the Lifespan* published by Pearson. Her book for parents and teachers is *Awakening Children's Minds: How Parents and Teachers Can Make a Difference*. Berk is active in work for children's causes. In addition to service in her home community, she is a member of the national board of directors and chair of the Chicago advisory board of *Jumpstart*, a nonprofit organization that provides intensive literacy intervention to thousands of low-income preschoolers across the United States, using college and university students as interveners. Berk is a fellow of the American Psychological Association, Division 7: Developmental Psychology.

If you need this for a class, save your money and rent this book, unless you want it for future use.

This book does a decent job of basically covering the human lifespan, but is not worth the \$160 price tag.

This is a very interesting book and definitely a must read. It's broke down into many categories so you can find what you are looking for right from the get go instead of reading through the entire thing to find what you are looking for. I love that there is a nice section on the benefits of essential oils, which a lot of people over look when they are searching home remedies. This book is perfect for those late nights or last resort situations when you need a remedy to get you through until you can make it to the doctor or if you just prefer to treat your ailment naturally. many of these I have heard of before but there were also ones that I had never heard of or thought of. It's a convenient book to have around, especially if you have children!

I ordered the fifth edition to save money (before asking my professor if it was acceptable). Then, my professor suggested to buy this new version, so I did. I compared the 5th and 6th edition. So far, the only things I have noticed were: different pictures, a few statistic numbers changed (not much), and a few different citations. The publisher says there are about 2,000 new citations, but they just changed the names and have the exact same words, so it does not make a difference. Pictures may have changed, but the captions are almost exactly the same in both editions. So if you don't mind a few, different statistic numbers and would like to save money, get the fifth edition. I am now going to return the new edition.

I needed this book for a class, and was afraid it would be boring. Instead, I find it quite informative and interesting. It's been 25 years since I studied this stuff, so it was a good all-in-one for me. The shipping was quick, and I really like the loose-leaf style! Who needs a hardback anyway? Definitely worth the nice, inexpensive price! Will buy loose-leaf any time I have that option.

The product description said there was an Etext access bundled with it. no mention of any restrictions. didn't have the ebook, so i bought it. Then when i tried to access the Etext, was told that i needed an access code, and that had to be provided by an instructor. our instructor had no awareness of this process, nor how to do it. a chat with the seller was no help. they said i could not access the etext. since i need to do things electronically, this book is useless to me. I have a recording of the chat.

Laura Berk's first and last chapters are tear jerkers. I very much appreciated her personal stories about her family and her experiences with Lifespan Development. However, the book is extremely lengthy, filled with research references containing arguments and counter-arguments, with the forest often being lost to an emphasis on the trees. I am reading the entire textbook to myself and into an audio recorder, which is how I study difficult material. Each chapter is 3-4 hours worth of tape and there are 19 chapters in this 6th Edition. I am not quite done. But, I would say that, for ordinary students taking more than one class, 60 - 70 hours of reading is a bit much for one semester. In a more general comment about 2014 textbooks, and Pearson in particular, I would explain that without some questions and answers for review, it is impossible to self-gauge retention in such a mammoth work. My instructor and University does not require (or even, in some ways permit) purchase of the online NewDevelopmentLab, so I am at a loss to exercise my memory and application muscles. We are breeding a generation of scholars who cannot recall what they have read because Publishers and authors don't share questions and answers on the material they teach. The profit motive dominates every aspect of education and scholarship, I am afraid.

It is a book for my Psych 201 class. I really like having the hard copy as separated papers with 3 ring punch so I can make my own book and take out the chapters I am studying. This really helps in my learning. I also enjoy having it online as well. With this purchase I got both, I am glad, I use them both. I also got the My Virtual Child code to go online with Pearson labs. It is all included in this purchase.

This book was exactly as described. I only gave it 4 stars because I had to order it against my will. You know...school-related...I actually enjoyed "reading" this book for class. The layout was very nice and easy to follow; the text as a whole was well-written.

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